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GRADED SCHOOL SPELLER



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THE

GRADED SCHOOL SPELLER

Book II

BY

FRANK E. SPAULDING

SUPERINTENDENT OF SCHOOLS, NEWTON, MASS.

AND

WILLIAM D. MILLER

SUPERINTENDENT OF SCHOOLS, EASTHAMPTON, MASS.

GINN & COMPANY

BOSTON · NEW YORK · CHICAGO · LONDON



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PREFACE

The most important features which characterize the books of this series are the following: words are presented at the same time in columns and in use; they are used not in dry, isolated sentences, but in sentences naturally connected in describing the manifold interests, occupations, and experiences of childhood, in telling children's classic stories, in biographies of great men, in describing historical events, in explaining the chief features of the government of city, state, and nation. All this matter is carefully graded both in respect to the words and the thought, and is presented in a way to interest and instruct. The pupil is conscious of the meaning and the use of the word as he learns to spell it. If the context does not make the meaning of a word clear to a pupil, it does enable him to use his dictionary intelligently in getting the meaning of the word.

By means of this method of presentation words are reviewed, many of the more difficult ones repeatedly. This review is not a mere mechanical repetition of the isolated word; each time the word recurs it is in use. This is the most effective kind of review. At the same time the meaning of the word is becoming, for the child, broader, fuller, and more clearly defined.

Throughout the series words in columns are separated into syllables and the primary accent marked. All words in use appear in their usual form. Webster has been followed in spelling, pronunciation, syllabication, marking (which appears only in the list of foreign words in Book VII), and accent.

NOTE TO TEACHERS

The use of each word in the columns is illustrated by a sentence containing the word.

Every other word in the sentence, with the exception of a few very easy words, has been used in the same or in a preceding book as a column word.

Therefore every sentence is a review of words already taught.

The more difficult words are reviewed many times.

SUGGESTION

When the books are used for the first time many of the review words of which the sentences are composed may not be familiar to the pupils; on this account the lessons may seem somewhat difficult.

Hence it is suggested that for the first year the books be placed as follows:

IN SYSTEMS OF EIGHT GRADES	IN SYSTEMS OF NINE GRADES
Book I in Grade 2	Book I in Grade 3
Book II in Grade 3	Book II in Grade 4
Book II in Grade 4	Book II in Grade 5
Book III in Grade 5	Book III in Grade 6
Book IV in Grade 6	Book IV in Grade 7
Book V in Grade 7	Book V in Grade 8
Book VI in Grade 8	Book VI in Grade 9

After the books have been used for a year the grading may be arranged as desired, concluding with Book VII in grade 8 or grade 9.

GRADED SCHOOL SPELLER

Book II

T

school 1* School has begun.

first It is the first day of school.

child All the children are back.

strong 2 How strong and well they look! study They will study now.

II

teach'er The teacher calls the children in.

class s They are all in one class.

les'son The teacher gives the first lesson.

spelling It is a spelling lesson.

whole 4 The whole class studies spelling.

III

word
hear
The children have studied their words.
The teacher will hear them spell now.
They spell around the class.
ev'er y
They try to spell every word.
Then they go out for a recess.

^{*} See page 37.





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FROM

Boston School

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gar'den		Let us go into the garden.
work		The boys are at work there.
\mathbf{corn}	23	They are picking corn.
ear	5	They are picking the ripe ears.
po ta'to		They have dug the potatoes.

II

farm'er		The farmer is at work, too.
field	24	He is working in the field.
grass	8	He is cutting the grass.
wag'on		He will put the hay on a wagon.
mar'ket		He will take the hay to market.

III

The farmer owns a forest.
He will cut the trees for lumber.
He will saw them at the mill.
Some he will saw into boards.
Of some he will make planks.

\mathbf{IV}

as'ter	Asters grow in the field.
wild	They grow there wild.
pret'ty	Wild asters are pretty.
gold'en-rod	The golden-rod is pretty, too.
yel'low	The golden-rod is yellow.

T

a rith/me tic We like to study arithmetic.

much We like it very much. learn There is much to learn.

add We learn to add.

sub tract' We learn to subtract, too.

II

proud 27 We are proud of our work.

mul'ti ply We are learning to multiply.

num'ber The teacher gives the numbers.

write 28 We write the numbers down.

a'ny We can write any small number.

Ш

pa'per We write the numbers on paper.
straight We must write them straight.
fig'ure We try to make good figures.
oth'er Then we multiply one by the other.
care'less We must not be careless in our work.

IV

an'swer
right
some answers are not right.
Then we multiply again.
di vide'
sub'ject
We tell the teacher our answers.
Then we multiply again.
We have not learned to divide.
This is not an easy subject.

thim'ble

I

Some girls like to sew. sew but/ton They can sew on buttons. cloth They can sew cloth, too. 29

They know how to make good seams. seam 30 dress Some girls make their own dresses. 31

TT

What does a girl use in sewing? use 82 nee'dle She must first have a needle. sharp The needle must be sharp. eye It must have a good eye. thread Then she must have thread. 16

III

A thimble is used in sewing. It is put on the finger. fin'ger should The thimble should fit the finger. sil/ver It should be of silver.

scis'sors Scissors are used to cut the cloth.

 \mathbf{IV}

A knot is made in the thread. knot 33 The girl is then ready to sew. read'y care/ful She must be careful. break It is easy to break the thread.

might The needle might break, too. в

AN AUTUMN DAY

Ι

cloud 27 The clouds are dark.
thun'der We hear the thunder.
storm A storm is coming.
rain 34 The rain will fall.
hail 22 It may hail, too.

II

se vere'
show'er
The storm was severe.
There were many severe showers.
Dense clouds hid the sun.

pass
But the storm has passed now.
breeze
There is only a breeze blowing.

III

gone The clouds are gone.
once The sun shines once more.
sky 37 The skies are bright.,
clear 5 The air is clear.
damp 38 The ground is damp.

 \mathbf{IV}

au'tumn What a pleasant autumn day!

calm so How calm and clear it is.

sum'mer The air is warm as summer.

change 40 But soon there will be a change.

chill 25 The chilling winds will blow.

li'bra ry
shelf
The books are on shelves.
sto'ry
Do you like story-books?
his'to ry
fair'y
Most girls like fairy stories.

 \mathbf{II}

print 41 Books are printed.
bound 18 Then they are bound.
cov'er Books have covers.
pic'ture There are pictures in some books.
name 42 Every book has a name.

III

ti'tle

page
48
The name of a book is the title.

The title is on the first page.

au'thor

The author's name is under the title.

There are books of poems.

There are many tales for children.

IV

pub'lic A public library is free to all.
bor'row Any one may borrow a book.
han'dle The books must be handled with care.
torn 45 The leaves must not be torn.
re turn' The books must be returned.

No vem'ber November has come.

be come' The days are becoming colder.

foot'ball The boys play football.

hurt Sometimes a boy gets hurt. rough Football is a rough game.

II

chest/nut Chestnuts are ripe.

bur 46 The nuts are in burs.
be gin' The burs begin to open.
frost 47 The frost opens the burs.

nut'ting It is time to go nutting.

III

squir'rel Squirrels like chestnuts.

a'corn Squirrels like acorns, too.

bus'y The squirrels are busy now.

gath'er They have to gather many nuts.

nest 48 They carry them off to their nests.

IV

teeth Squirrels have sharp teeth.

gnaw 49 They gnaw with their teeth.

claw 49 They have sharp claws, too.
climb They can climb very fast.

swing 50 They swing from branch to branch.

Thanks'giv ing Thanksgiving day is coming. fam'i ly All the family will be home. friend Our friends will be with us. in vite' We will invite our friends. hap'py It will be a happy day.

II

din'ner

hun'gry

tur'key

roast

ov'en

We shall have a good dinner.

Every one will be hungry.

We shall have a turkey.

The turkey will be roasted.

It will be roasted in the oven.

III

course Of course there will be bread.
bis'cuit There may be biscuit, too.
per haps' Perhaps there will be cake.
sure There is sure to be fruit.
pud'ding There will be puddings and pies.

IV

mince 52 Some pies will be mince.

squash Some will be squash.

pump'kin There will be pumpkin pies, too.

ev'er y bod y There will be plenty for everybody.

thank'ful Everybody will be thankful.

gro'cer

bring

50

He brings many things.

sug'ar

flour

He brings sugar in a bag.

Flour he brings in a barrel.

Ker'o sene

Kerosene comes in a can.

II

buy
Pound
We buy many things of the grocer.
We buy butter by the pound.
We buy bananas by the dozen.
We get molasses in a jug.
Vinegar comes in jugs, too.

III

lem'on
rai'sin
Raisins come in boxes, too.
lard
crack'er
Sir'up
Lemons come to the grocer in boxes.
Raisins come in boxes, too.
Crackers are in barrels.
Sirup is in cans.

IV

rice 17 The grocer sells rice by the pound.
egg He sells eggs by the dozen.
Vinegar is sold by the gallon.
cof'fee Coffee is sold by the pound.
We buy bread in loaves.

steam	30	The teacher came by the steam cars.
tick'et		She had a ticket.
bought	54	She bought the ticket.
sta'tion		She bought it at the station.
a'gent		The ticket agent sold it to her.

II

trunk	55	The teacher had a trunk.
bag'gage		The trunk was her baggage.
brought	54	She brought it to the station.
\mathbf{check}	55	She got a check for it.
mas'ter	57	The baggage master gave it to her.

Ш

train	84	The train came into the station.
track	58	The train ran on the track.
rail	22	The track is made of long rails.
wheel	59	The wheels run on the rails.
groove		The wheels have deep grooves.

\mathbf{IV}

wave	50	A man waves his hand.
sig'nal		That is a signal.
move		The train moves out of the station.
slow	11	It moves slowly at first.
speed	51	But soon it gets up speed.

Christ'mas
San'ta Claus
Stock'ing
Gire'place
Chim'ney

It will soon be Christmas.
Then Santa Claus will come.
Where shall we hang our stockings?
We will hang them by the fireplace.
Santa Claus comes down the chimney.

II

mer'ry The children will be merry. car'ol They will sing carols.

can'dle We shall have candles on the tree.

light 6 Mary will light the candles.

pres'ent Every one will have a present.

III

freeze 36 The ground will freeze.
snow 11 The snow will come.
flake It will fall in large flakes.
lawn 62 It will cover the lawns.
man'tle Everything will have a mantle of white.

IV

sled 68 The boys will get their sleds.
skate 64 Some of the boys will skate.
sleigh 65 The girls will ride in a sleigh.
jin'gle You will hear the sleigh bells jingle.
You will know winter has come.

Co lum'	bus	Who was Columbus?
year	5	He lived many years ago.
It'a ly		He lived in Italy.
wool		When a boy he worked on wool.

clean He cleaned the wool. 66

 \mathbf{II}

old	67	Columbus was the oldest son.
been		Much has been written about him.
life	68	You should learn the story of his life.
know	11	Parhana you know it now

Perhaps you know it now.

The story has been repeated many times. re peat'

Ш

fa'ther		Columbus worked with his father.
\mathbf{want}		He wanted to go to sea.
sail'or		Then he could be a sailor.
place	69	He would go to new places.
strange	40	He would see strange things.

IV

coun'try	He would go to other countries.
vis'it	Men had visited those countries.
four'teen	At fourteen Columbus went to sea.
thief 70	There were then thieves on the sea.
pi'rate	The thieves were pirates.

chase		Pirate ships used to chase other ships.
\mathbf{fight}	6	Then the sailors would fight.
bat'tle	71	Once Columbus was in such a battle.
kill	25	Many men were killed.
caught		The ships caught fire.
		•

II

72	Columbus jumped into the water.
78	He had to swim.
	He found a piece of plank.
	He got away safely.
9	He came quickly to land.
	78

III

dis'tant	Columbus sailed to many distant places.
sought 54	He sought distant lands.
be came'	His name became known everywhere.
fa'mous	He became famous.
be cause'	It was because he found new countries.

 \mathbf{IV}

\mathbf{earth}	74	We live on the earth.
round	13	We know the earth is round.
peo'ple		Once people did not know this.
flat	75	They said the earth was flat.
mis take	,	What a mistake they made!

need

61

Ι

thought 54 Some men thought much about the earth.

These did not think it to be flat.

sphere They thought it to be like a sphere.

west 48 They said a man could sail west.

world He would come back around the world.

II

i de'a Columbus heard this idea.

watch He watched the stars.

heav'en He studied the heavens.

be lieve' He believed the men were right.

chart 76 He made charts of the sea.

III

wish He wished to try sailing west.

In'di a He wished to go to India.

reach 19 He thought he could reach India so.

di rect' This way would be more direct.

prove He would prove the earth to be round.

IV Columbus needed ships.

mon'ey He needed money, too.

nei'ther He had neither money nor ships.
im plore' He implored men to give money.
laugh But they only laughed at him.

T

lp.

trust 77 Men did not trust him.

Spain 84 So he left Italy and went to Spain.

queen 78 The queen of Spain gave him three ships.

fur'nish The queen furnished sailors, too.

II

a cross' Columbus sailed west across the sea.

to'ward He thought he was sailing toward India.

week 79 He sailed for four weeks. a fraid' His men became afraid.

turn so They wished to turn back.

III

will'ing Columbus was not willing to turn back.

high There came a high wind.

dash 81 The waves dashed over the ships.

rage 43 How the storm raged!

last 82 It lasted three days.

IV

shone 83 Then the sun shone again.

smooth The sea became smooth.

sight e But no land was in sight.

still 25 The men still wished to turn back.

an'gry They were angry.

fi'nal ly		Finally a bird was seen.
swift	84	It was flying swiftly past the ship.
please	85	The men were pleased at the sight.
near	5	Land must be near.
knew	86	The men knew that birds live on land.

II

\mathbf{sign}		Birds were a sign of land.
mean e	36	There were other signs meaning land, too.
weed 6	6 1	The sailors saw weeds in the water.
float 8	37	The weeds floated on the water.
an oth'er		They were another sign of land.

Ш

\mathbf{night}	в	Columbus watched for land all night.
strain	84	How he strained his eyes to see it!
dark'ness		A light shone in the darkness.
day'brea	ık	At daybreak land was in sight.
joy	88	Columbus was full of joy.

ΙV

giad	89	How glad the men were!
joy'ful ly		Joyfully they got into a small boat.
row	11	They rowed over the water.
\mathbf{shore}	90	They landed on the shore.
knee	91	They thanked God on their knees.

face	69	The men fell on their faces.
praise		They praised God.
kiss	92	They kissed the ground.
cross	93	A cross was set up.
claim		They claimed the land for Spain.

II

\mathbf{greet}	10	Strange men greeted the sailors.
\mathbf{skin}	94	The strange men had a red skin.
cop'per		Their skin looked like copper.
hair	95	Their hair was long and straight.
al'so		It was also very black.

III

In'di an	Columbus called these men Indians.
sup pose'	He supposed he had reached India.
re'al ly	This was really not strange.
seek 79	He was seeking India.
e'ven	No one had even thought of a new world.

IV

Columbus had discovered a new land.
We call it America.
It might have been called Columbia.
That name would honor Columbus.
Does he not merit the honor?

T

bear 21 Once there were three bears.
to geth'er They all lived together in a forest.
built 96 They had built their own home.
co'zy It was a cozy house.
al'ways Bears do not always have houses.

II

size
The bears were not of the same size.
ti'ny
One was a tiny baby bear.
mid'dle
One was a middle-sized bear.
third
The third was a great bear.
peace
All lived together in peace.

TIT

bowl Each bear had a bowl.

spoon 98 There were spoons in the bowls.

chair 95 There was a chair for each bear.

sleep 99 Each had a bed to sleep in.

in deed' They were, indeed, strange bears.

IV

por'ridge One morning the bears made porridge.
break'fast The porridge was for breakfast.
ket'tle They made it in a kettle.
pour They poured it into the bowls.
scald The porridge was scalding hot.

ta'ble	100	They set the porridge on the table.
wait	101	They had to wait for it to cool.
walk	102	So they went for a walk.
through	h	They walked through the forest.
while	103	They would return in a little while.

II

Gold'en		Golden-Hair was a little girl.
stroll	104	She was strolling through the forest.
chance	105	By chance she came to the bears' house.
win'dow	•	She saw a window in the house.
peep	99	She peeped in at the window.

Ш

in'side		No one was inside.
latch	106	She saw the latch.
\mathbf{lift}	84	She lifted the latch.
lock	107	The door was not locked.
hinge	108	It turned on its hinges.

IV

Golden-Hair walked boldly in.
She glanced about her.
The bowls were standing on the table.
How good the porridge smelled!
She had not eaten a mouthful of breakfast.

touch		Should Golden-Hair touch the porridge?
wrong	2	No, that would be wrong.
steal	111	It would be stealing.
a wait'		Why could she not await the bears?
po lite'		They would be polite to her.

\mathbf{II}

for got'		Golden-Hair forgot to wait.
taste	112	She tasted the big bowl of porridge.
burn	80	It was burning hot.
floor		She let the spoon fall to the floor.
noise		It made a big noise.

III

al'most		The middle bowl was almost cold.
en joy'		The little girl did not enjoy that.
\mathbf{next}		She tried the little bowl next.
\mathbf{just}	77	That was just right.
ate	64	So she ate it all.

IV

\mathbf{tired}		Then Golden-Hair was tired.
quite	28	She did not quite like the big chair.
\mathbf{soft}	113	The middle chair was too soft.
heav'i ly		She sat heavily in the little one.
bot'tom		The bottom fell out.

T

stair Golden-Hair ran up the stairs. 95 She saw the bears' bedroom. bed/room

suit The big beds were too high to suit her. e nough' The little bed was just high enough.

a sleep' She fell asleep on it.

TT

min'ute In ten minutes the bears returned. some/bod y They saw somebody had been there.

med'dle Somebody had been meddling. mis/chief

Mischief had been done. emp'ty The little bowl was empty.

TIT

cush'ion The big bear looked at his cushion. sit Some one had been sitting there. 114 push · The middle-sized chair was pushed away.

broke The little chair was broken.

115 sor'ry

Baby bear was sorry.

IV

search The bears began searching. The big pillow was moved. pil'low pull It had been pulled away.

The girl had chosen the little pillow. cho/sen growl "There she is!" growled baby bear. 116

1804 Fire at languar Independent 1804 Fire 1807 1804 Whe in the Million 1806 Whe in the Million 1806 Whe is welled to leak a time which is welled to leak a time which is welled to the wind

=

A world

The grid avoice with a start.

And we have been been iter her.

Learn How here they looked!

Would they tear her to please!

Why frightened she was at the thought!

III

mi/ment A moment the girl lay still.

She could n't move a limb.

She could n't stir at all.

Then she gave a shriek.

Myrang 119 She sprang through the window.

IV

The bears only smiled.

Kind 140 They were kind bears.

In'jure They had no wish to injure the child.

So they did not follow her.

I'dy They just made everything tidy.

1

Rid'ing Red Riding Hood was a girl.

cot'tage She lived in a cottage. eight 121 She was eight years old.

maid'en She was a useful little maiden.

moth'er She helped her mother.

 \mathbf{II}

lunch'eon She put up her father's luncheon.

chick'en She fed the chickens.

grand'ma Her grandma lived in the forest.

taught Her grandma taught her many things.

knit 114 She taught the girl knitting.

III

scar'let The grandma knit a scarlet hood.

birth'day

Wear

It was a birthday present.

The girl liked to wear it.

Sick

One day grandma was sick.

weak 122 She was too weak to walk far.

IV

hon'ey Grandma wanted some honey.
er'rand What a fine errand for the girl!
noth'ing Nothing could please her more.
gay'ly She ran gayly through the wood.

mu'sic The birds were making music overhead.

1

wolf
be fore'
The wolf walked right before her.
front
There he was in front of her.
beast
The beast was right in her path.
scream
So She screamed with fright.

Π

loud 27 The girl screamed long and loud.

wood'man Two woodmen heard her scream.

rush 123 They came rushing up.

haste 112 The wolf ran away in haste.

glimpse The woodmen had only a glimpse of him.

TIT

la'bor
trot
ss
The woodmen returned to their labor.
Then the wolf came trotting back.
be side'
Close
He trotted along beside the girl.
He was close to her.
The woodmen returned to their labor.
He trotted along beside the girl.
He tried to appear friendly.

IV

ques'tion The wolf asked the girl a question. He inquired where she was going. She told him.

talk 102 He talked with her a minute. hur'ry Then he hurried away.

\mathbf{fear}	5	Red Riding Hood had no fear now.
ram'ble	124	She rambled along slowly.
way'side		She stopped by the wayside.
ber'ry		She found some ripe berries.
fill	25	She filled her basket with berries.

II

\mathbf{buzz}		A bee came buzzing around.
flew	86	He flew quite near the girl.
suck	125	Perhaps he wanted to suck the honey.
mind	120	She did not mind the bee.
harm	126	He did not try to harm her.

III

hop	127	A bird came hopping along the path.
of'fer	•	The girl offered her a berry.
chirp		The bird chirped her thanks.
bough		Then she flew up on a bough.
thick	9	She soon flew away into the thick forest.

 \mathbf{IV}

wom'an		Then the girl saw an old woman.
\mathbf{bush}		The woman was in some bushes.
brook	128	The bushes were growing by a brook.
spoke	115	The girl spoke to the woman.
re ply'		The woman made no reply.

hunt'er Red Riding Hood saw a hunter.
green 78 The hunter had on a green hat.
en tire' He was dressed entirely in green.
bow 11 He carried a bow in one hand.
ar'row In the other he had an arrow.

II

ar rive'
At last the girl arrived at grandma's.

a head'
But the wolf was ahead of her.

qui'et
He had gone into the house quietly.

hid

129
He had hidden in the bed.

trick
The girl knew nothing of this trick.

Ш

knock 107 The girl knocked at the door.
voice A voice said, "Come in."
hoarse The voice was hoarse.
en'ter The little girl entered.
bed'side She went to the bedside.

IV

cur'tain She moved the curtain.

howl 116 The wolf sprang at her with a howl.

stung 130 The buzzing bee stung his nose.

burst Just then the hunter burst in.

shot 33 He shot the wolf through the head.

king	50	Once there lived a famous king.
fond	131	The king was very fond of gold.
room	132	He had a room almost full of it.
spent	133	He spent much time in that room.
count		He was counting the gold.

II

a lone'		One night the king was alone.
fast'en		He had fastened the door.
\mathbf{gloat}	87	He was gloating over his gold.
stood	134	All at once a stranger stood near.
heap	135	He was standing by a heap of gold.

III

pile	103	"What piles of gold!" said the stranger.
rich		"You are a rich man, indeed."
feel	59	"I do not feel rich," said the king.
sat'is fy		"What would satisfy you?"
pow'er	136	"Only the power to make gold."

ĪV

grant 137	The stranger granted the king's wish.
what ev'er	"Whatever you touch will turn to gold."
thus	Thus spoke the stranger and was gone.
de light/	The king was delighted.
fool 1	But he was a foolish king.

T

sun'rise It was just sunrise.

rul'er The happy ruler went to dress. clothes His clothes turned to gold.

wash He tried to wash in golden water.

comb He combed his hair with a golden comb.

II

serve The king's breakfast was served.

food The food turned to gold at his touch.

scare 138 The king began to be scared.

starve He might starve!

thirst He might die of thirst!

III

daughter The king's daughter entered.

dear 5 She was very dear to her father.

love 139 The king loved his daughter dearly.

press 31 She pressed a kiss on his lips.

stat'ue At once she became a golden statue.

IV

grief 70 Great was the king's grief.

else His daughter was dearer than all else.

dead 16 But now she stood by him dead.

re store' All his gold could not restore her. aw'ful The king's grief was awful to see.

\mathbf{wept}	140	The king wept.
bit'ter		He wept bitterly.
tear	21	His tears turned to gold.
\mathbf{wipe}	8	He tried to wipe his eyes.
shout	141	He shouted for help.
		•

п

\mathbf{cry}	37	"What shall I do?" he cried.
$\mathbf{a}\mathrm{id}$	142	No one appeared to aid him.
hate	64	He hated the very thought of gold.
nev'er	143	He wished the stranger had never come.
a live'		Then his child would be alive.

III

At length the stranger appeared again.
"Why do you weep?" he asked.
The king only pointed about him.
There was no need to explain.
"Take away my awful power," begged he.

IV

riv'er	144	"Wash in the river," said the stranger.
lost	47	The king lost no time.
ter'ri ble		His terrible power was washed away.
sand	109	The sands of the river became gold.
flesh	145	His child became living flesh again.

spring	50	Spring has come.
\mathbf{share}	138	We all share the joys of spring.
\mathbf{month}		There are three spring months.
\mathbf{March}	146	March is the first spring month.
A'pril		April and May follow March.

II

ex pect'	We expect severe storms in March.
$\mathbf{weath'er}$	Pleasant weather may be expected, too.
prov'erb	There is an old proverb.
li'on	"When March comes in like a lion,
lamb	It goes out like a lamb."

III

gen'tle		Gentle showers come in April.
\mathbf{melt}	147	The ice melts.
\mathbf{thaw}	49	The ground thaws.
swell	110	The buds swell.
flow'er	136	"April showers make May flowers."

IV

wel'come		We welcome the birds' return.	
stay	148	Some have stayed with us all winter.	
South	149	Most birds went South in the fall.	
North		They are now returning North.	
cheer	150	Their cheerful calls are good to hear.	

SPRING

Ι

ear'ly
rob'in
Robins come with the earliest.
blue'bird
Bluebirds come with the robins.
swal'low
spar'row
Sparrows come quite late.

II

blos'som
both
Where can we find both together?
or'chard
In the orchard, to be sure.
pink
See the pink and white blossoms!
beau'ti ful
Are they not beautiful?

III

pet'al The apple blossom has five petals.
se'pal It has the same number of sepals.
sta'men There are many stamens.
pis'til The stamens are around the pistil.
seed 61 Seeds are at the bottom of the pistil.

IV

pol'len The pollen is on the stamens.

dust 77 The pollen is like dust.

re ceive' The pistils must receive the pollen.

con vey' Bees often convey the pollen.

with out' There can be no fruit without pollen.

soil	158	The soil is warm.
sow	11	It is time to sow the seed.
plow	154	The farmer will plow the ground.
har'row	151	Then he will harrow it.
pre pare	'	Thus he prepares the soil.

II

\mathbf{plant}	137	The seeds will be planted.
let'tuce		Lettuce seeds will be planted first.
har'dy		Lettuce is hardy.
rad'ish		Radish seeds are planted soon after.
tur'nip		Turnip seeds may be planted early.

III

\mathbf{pea}	155	Peas are planted quite early.			
bean	66	Beans are planted late.			
ten'der		Bean leaves are very tender.			
nip	156	They must not be nipped by frost.			
rhu'barb)	Rhubarb lives year after year.			

IV

hoe	157	The farmer hoes around the plants.
de stroy	•	Hoeing destroys the weeds.
loose	158	Hoeing keeps the soil loose.
moist	159	The rain moistens the ground.
rap'id		The plants grow rapidly.

Ι

June is the first summer month.

rose 180 June is the month of roses.

fra'grant How fragrant they are!

thorn 23 But roses have thorns.

seize Be careful how you seize them.

 \mathbf{II}

fence Roses grow wild along the fences. hedge They make thick hedges.

cat'tle 71 Cattle cannot break through rose hedges.

tough The bushes are tough.

stout 141 The thorns are stout and sharp.

III

com'mon Wild roses are quite common.

fo'li age Their foliage is bright green.

col'or Their blossoms are rose colored.

mass 3 Large masses of them are beautiful.

hand'some One blossom alone is not so handsome.

IV

sin'gle Wild rose blossoms are single.
dou'ble Most garden roses are double.
ad mire' Every one admires double roses.
vase Just one in a vase is beautiful.
bunch 14 A bunch is more beautiful still.

Ι

base'ball Boys play baseball in June.
ex'er cise Baseball is good exercise.
health It makes boys strong and healthy.
ac'tive It makes them quick and active.
mus'cle It makes their muscles hard.

 \mathbf{II}

un der stand' What boy does n't understand the game?
shape 20 Every one knows the shape of the field.
di'a mond It is shaped like a diamond.
cor'ner There is a base at each corner.
a part' The bases are not far apart.

III

play'er Each side has nine players.

cap'tain One of the players is captain.

or'der The captain gives orders.

o bey' The players obey their captain.

dis o bey' If they disobey, they will not win.

IV.

um'pire The umpire orders the game to begin.

pitch The pitcher pitches the ball.

strike The striker strikes at it.

catch 106 The catcher catches it.

throw 11 The catcher throws it to the pitcher.

Note to the Teacher: The following groups of words may be learned more readily and effectively through the ear than through the eye alone. They should be taken up in connection with the regular work throughout the book. Whenever a word to be found in these phonetic groups is given in a column in the regular lessons, a number is inserted at the right of the word; this number indicates the phonetic group in which that word is found. For example, hear 5 is found in group 5. When the one word of the group is learned, the remaining words — or as many of them as necessary should be spelled by sound, with little or no study through the eye. This spelling by sound may be written as well as oral. The repeated association at one time of the same letters with the same sounds, together with the thoughtful use of consonants with these sounds in forming the different words, is not only a most effective and economical way of mastering these particular words, but it also serves to develop a sense of sound, the lack of which is often at the root of poor spelling.

1	\mathbf{dong}	4	\mathbf{fear}	light
school	gong	$\mathbf{w}\mathbf{hole}$	rear	fright
stool	song	sole	tear	plight
tool	long	\mathbf{pole}	year	blight
\mathbf{pool}	3	\mathbf{mole}	gear	tight
${f spool}$	class	stole	spear	sight
fool	brass	hole	smear	flight
\mathbf{cool}	lass	5	${f clear}$	slight
· 2	glass	ear	shear	\mathbf{fight}
\mathbf{strong}	mass	hear	6	\mathbf{right}
wrong	pass	near	\mathbf{bright}	\mathbf{might}
prong	grass	dear	knight	\mathbf{night}

. 7	9	11	13	\mathbf{tread}
\mathbf{shine}	pick	grow	ground	\mathbf{dread}
\mathbf{fine}	chick	blow	found	stead
\mathbf{pine}	quick	snow	bound	\mathbf{spread}
dine	tick	low	round	$\overline{\text{thread}}$
kine	kick	flow	· hound	17
line	nick	slow	mound	ice
mine	sick	bow	pound	slice
$_{ m nine}$	wick	tow	\mathbf{sound}	mice
\mathbf{spine}	crick	mow,	14	dice
tine	stick	sow	lunch	nice
\mathbf{wine}	prick	\mathbf{show}	bunch	price
swine	click	know	· munch	rice
vine	brick	row	crunch	spice
shrine	trick	crow	hunch	splice
\mathbf{whine}	thick	\mathbf{throw}	punch	twice
thine	slick	\mathbf{glow}	15	thrice
\mathbf{twine}	10	stow	carry	trice
brine	sweet	12	Harry	vice
. 8	feet	root	marry	18
ripe	meet	boot	parry	butter
gripe	beet	loot	16	gutter
pipe	greet	toot	bread	cutter
stripe	fleet	\mathbf{hoot}	head	mutter
\mathbf{tripe}	sheet	\mathbf{shoot}	dead	putter
wipe	street	coot	lead	clutter
snipe	sleet	soot	read	flutter

19	nail	25	crank	29
each	bail	ill	drank	${f cloth}$
\mathbf{peach}	fail	mill	flank	\mathbf{broth}
\mathbf{reach}	hail	will	\mathbf{frank}	\mathbf{froth}
\mathbf{beach}	jail	till	h an k	\mathbf{moth}
teach	\mathbf{mail}	fill	lank	\mathbf{sloth}
preach	tail	bill	prank	troth
bleach	rail	hill	rank	30
breach	trail	kill	sank	seam
20	frail	pill	shank	team
ape	wail	spill	dank	\mathbf{beam}
cape	quail	sill	\mathbf{spank}	cream
tape	flail	still	tank	gleam
\mathbf{grape}	vail	rill	27	ream
\mathbf{crape}	${f s}{f n}{f a}{f i}{f l}$	drill	proud	dream
${f drape}$	23	skill	loud	steam
\mathbf{shape}	$\operatorname{\mathbf{corn}}$	frill	cloud	31
21	morn	shrill	${f shroud}$	dress
pear	\mathbf{horn}	trill	28	guess
\mathbf{bear}	\mathbf{born}	quill	write	bless
tear	scorn	chill	kite	less
wear	${f thorn}$	26	white	\mathbf{mess}
swear	24	plank	bite	press
22	field	\mathbf{thank}	' quite	· 32
ail	\mathbf{shield}	bank	spite	use
pail	yield	blank	site	fuse
sail	$\mathbf{w}ield$	clank	mite	muse

33	pain	sly	$_{ m palm}$	same
\mathbf{knot}	main	cry	psalm	tame
${f not}$	vain	dry	40	lame
lot	${f chain}$	buy	${f change}$	blame
\mathbf{blot}	train	\mathbf{pry}	range	frame
\cot	strain	spry	grange	shame
\mathbf{clot}	drain	\mathbf{fry}	strange	43
\mathbf{dot}	stain	ply	mange	age
got	\mathbf{Spain}	wry	41	page
\mathbf{hot}	\mathbf{sprain}	\mathbf{shy}	\mathbf{print}	cage
${f jot}$	35	sty	$\overline{ ext{dint}}$	rage
\mathbf{pot}	\mathbf{dense}	\mathbf{spy}	flint	stage
\mathbf{plot}	sense	38	${f glint}$	wage
rot	tense	$\operatorname{\mathbf{damp}}$	\mathbf{hint}	sage
${f shot}$	36	camp	lint	44
${f slot}$	breeze	clamp	\mathbf{mint}	tale
${f spot}$	freeze	cramp	${f sprint}$	gale
tot	squeeze	champ	tint	pale
trot	sneeze	lamp	stint	bale
34	$\mathbf{w}\mathbf{h}\mathbf{e}\mathbf{e}\mathbf{z}\mathbf{e}$	\mathbf{scamp}	\mathbf{squint}	dale
rain	37	tamp	42	male
plain	\mathbf{sky}	tramp	name	sale
grain	fly	stamp	came	stale
brain	· by	· vamp	game	scale
\mathbf{gain}	$\mathbf{m}\mathbf{y}$	39	dame	vale
lain	\mathbf{try}	calm	\mathbf{fame}	whale
slain	\mathbf{why}	\mathbf{balm}	${f flame}$	Yale

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45	test	\mathbf{ting}	54	57
torn	vest	sling	\mathbf{ought}	aster
worn	quest	bring	\mathbf{bought}	master
sworn	49	string	${f thought}$	faster
\mathbf{shorn}	claw	king	${f brought}$	plaster
46	saw	thing	fought	caster
bur	paw	sting	\mathbf{sought}	58
blur	· caw	wring	wrought	track
cur	jaw	51	55	back
fur	law	roast	trunk	crack
pur	raw	\mathbf{boast}	bunk	pack
slur	straw	coast	chunk	hack
spur	flaw	toast	drunk	lack
47	\mathbf{draw}	52	\mathbf{junk}	black
frost	gnaw	mince	punk	slack
cost	thaw	prince	sunk	clack
lost	daw	quince	\mathbf{skunk}	knack
48	squaw	since	\mathbf{slunk}	rack
nest	50	wince	\mathbf{spunk}	sack
\mathbf{best}	swing	53	shrunk	shack
west	spring	lard	56	smack
rest	$\sin g$	\mathbf{hard}	check	\mathbf{snack}
crest	wing	yard	\mathbf{neck}	tack
\mathbf{chest}	$\ddot{\mathbf{ring}}$	\mathbf{bard}	\mathbf{deck}	stack
jest	cling	${f nard}$	\mathbf{peck}	quack
$_{ m lest}$	fling	guard	fleck	whack
pest	\mathbf{ding}	\mathbf{card}	\mathbf{speck}	wrack

59	feed	wed	67	70
wheel	\mathbf{deed}	\mathbf{shed}	old	\mathbf{thief}
feel	\mathbf{seed}	\mathbf{sped}	cold	brief
heel	\mathbf{weed}	64	\mathbf{hold}	chief
keel	\mathbf{reed}	ate	bold	grief
creel	greed	skate	fold	lief
\mathbf{peel}	$\overline{\mathbf{freed}}$	gate	gold	fief
reel	bleed	late	mold	• 71
kneel	\mathbf{heed}	fate	sold	\mathbf{battle}
steel	breed	grate	scold	cattle
60	62	hate	told	\mathbf{rattle}
wave	\mathbf{lawn}	mate	68	prattle
gave	yawn	plate	life	tattle
save	dawn	crate	wife	72
cave	\mathbf{fawn}	prate	fife	\mathbf{jump}
\mathbf{lave}	pawn	slate	knife	hump
pave	\mathbf{spawn}	rate	strife	bump
rave	brawn	65	69	clump
brave	63	sleigh	place	\mathbf{dump}
\mathbf{shave}	sled	\mathbf{neigh}	pace	lump
slave	bed	\mathbf{weigh}	race	plump
knave	\mathbf{red}	66	brace	pump
\mathbf{crave}	\mathbf{bred}	clean	trace	rump
grave	led	bean	grace	\mathbf{slump}
61	fled	mean	face	stump
\mathbf{speed}	bled	lean	lace	thump
\mathbf{need}	\mathbf{fed}	wean	space	trump

73	spat	78	lash	84
\mathbf{swim}	rat	queen	\mathbf{mash}	\mathbf{swift}
\mathbf{him}	sat	\mathbf{green}	\mathbf{sash}	drift
$\operatorname{\mathbf{dim}}$	vat	screen	\mathbf{rash}	rift
rim	slat	seen	smash	\mathbf{sift}
\mathbf{vim}	gnat	79	trash	\mathbf{gift}
\mathbf{grim}	plat	week	82	shift
\mathbf{brim}	76	seek	last	thrift
\mathbf{prim}	art	, peek	fast	lift
\mathbf{trim}	start	creek	past	85
\mathbf{skim}	\mathbf{smart}	cheek	$\overline{\mathrm{blast}}$	ease
$_{ m slim}$	part	\mathbf{Greek}	cast	please
\mathbf{whim}	mart	leek	mast	grease
74	hart	\mathbf{meek}	vast	tease
earth	tart	sleek	83	86
dearth	dart	80	\mathbf{shone}	knew
75.	chart	urn	stone	flew
flat	cart	turn	bone	blew
\mathbf{hat}	77	burn	cone	few
\mathbf{cat}	trust	churn	crone	hew
\mathbf{bat}	must	spurn	\mathbf{drone}	dew
\mathbf{fat}	just	81	hone	mew
tat	gust	ash	prone	new
that	crust	flash	tone	pew
\mathbf{chat}	\mathbf{dust}	crash	${f throne}$	Jew
\mathbf{mat}	rust	\mathbf{clash}	zone	slew
pat	thrust	\mathbf{hash}	lone	stew

87	90	she	din	98
float	${f shore}$	${f the}$	fin	spoon
coat	bore	we	sin	soon
goat	core	tree	$ ext{tin}$	moon
boat	\mathbf{chore}	${f three}$	\mathbf{win}	noon
bloat	fore	fee	pin	loon
\mathbf{shoat}	gore	flee	chin	coon
88	lore	${f free}$	\mathbf{spin}	99
joy	more	lee	grin	sleep
boy	pore	glee	$ ag{thin}$	deep
toy	sore	92	\mathbf{twin}	keep
coy	score	kiss	95	weep
cloy	snore	${f this}$	air	sweep
Troy	\mathbf{spore}	\mathbf{miss}	\mathbf{hair}	steep
89	store	\mathbf{hiss}	fair	creep
\mathbf{glad}	swore	bliss	lair	sheep
had	tore	93	pair	100
\mathbf{bad}	wore	cross	chair	table
brad	yore	moss	stair	cable
\mathbf{fad}	91	toss	96	fable
\mathbf{gad}	knee	boss	\mathbf{built}	gable
lad	see	\mathbf{gloss}	guilt	sable
\mathbf{clad}	be	loss	quilt	stable
\mathbf{mad}	bee	94	97	101
pad	$\mathbf{m}\mathbf{e}$	\mathbf{in}	${f third}$	wait
sad	he	skin	bird	bait
shad	$\mathbf{y}\mathbf{e}$	\mathbf{bin}	\mathbf{gird}	plait

102	105	crock	sell	114
walk	\mathbf{chance}	sock	\mathbf{yell}	it
talk	lance	108	spell	sit
balk	dance	hinge	quell	bit
calk	glance	cringe	shell	fit
stalk	prance	fringe	\mathbf{dwell}	hit
chalk.	trance	singe	\mathbf{dell}	kit
103	106	tinge	111	lit
while	latch	\mathbf{twinge}	steal	\mathbf{mit}
wile	\mathbf{catch}	109	\mathbf{meal}	wit
bile	$\mathbf{scratch}$	and	\mathbf{deal}	pit
file	hatch	stand	\mathbf{heal}	tit
\mathbf{mile}	\mathbf{match}	\mathbf{land}	\mathbf{seal}	flit
pile	${f patch}$	\mathbf{sand}	\mathbf{veal}	slit
rile	\mathbf{snatch}	\mathbf{band}	\mathbf{weal}	quit
\mathbf{smile}	107	strand	\mathbf{zeal}	grit
${f tile}$	lock	\mathbf{grand}	112	\mathbf{spit}
stile	\mathbf{rock}	brand	taste	115
spile	cock	hand	paste	broke
vile	block	110	baste	stroke
104	\mathbf{frock}	ell	waste	spoke
stroll	clock	\mathbf{smell}	haste	awoke
\mathbf{roll}	\mathbf{mock}	bell	113	coke
toll	$\mathbf{k}\mathbf{n}\mathbf{o}\mathbf{c}\mathbf{k}$	tell	\mathbf{oft}	joke
\mathbf{troll}	stock	well	\mathbf{soft}	poke
droll	\mathbf{shock}	fell	loft	stoke
knoll	flock	swell	\mathbf{croft}	smoke

116	120	123	126	book
owl	kind	rush	arm	nook
growl	find	hush	\mathbf{harm}	crook
cowl	bind	þrush	\mathbf{farm}	shook
fowl	hind	crush	\mathbf{charm}	stook
howl	\mathbf{mind}	flush	127	hook
prowl	wind	gush	stop	· 129
117	rind	mush	top	hid
oar	grind	plush	drop	bid
roar	\mathbf{blind}	slush	hop	kid
soar	121	blush	lop	lid
boar	$_{ m eight}$	${f thrush}$	mop	\mathbf{rid}
118	${f freight}$	124	pop	slid
stir	\mathbf{weight}	amble	sop	130
sir	122	ramble	crop	stung
fir	weak	bramble	prop	bung
119	speak	$\mathbf{shamble}$	\mathbf{shop}	lung
sprang	creak	$\mathbf{scramble}$	flop	clung
hang	squeak	125	chop	flung
sang	sneak	\mathbf{suck}	\mathbf{slop}	slung
bang	beak	luck	\mathbf{strop}	hung
clang	bleak	stuck	128	pung
fang	freak	cluck	brook	rung
gang	$\mathbf{w}_{\mathbf{r}}$	pluck	look	sprung
rang	leak	tuck	took	strung
slang	peak	\mathbf{truck}	rook	swung
twang	streak	struck	cook	sung

131	134	138	kept	144
$ \mathbf{fond} $	stood	scare	slept	river
\mathbf{pond}	good	care	swept	giver
\mathbf{bond}	hood	dare	141	liver
blond	\mathbf{wood}	hare	out	quiver
frond	135	bare	\mathbf{shout}	shiver
132	heap	blare	about	sliver
room	leap	fare	gout	- 145
boom	cheap	flare	pout	flesh
bloom	reap	${f glare}$	rout	\mathbf{fresh}
broom	136	mare	stout	\mathbf{mesh}
doom	power	pare	spout	${f thresh}$
gloom	bower	rare.	scout	146
groom	cower	stare	trout	arch
loom	\mathbf{dower}	\mathbf{spare}	snout	\mathbf{March}
133	lower	share	142	larch
\mathbf{spent}	flower	snare	\mathbf{aid}	parch
went	glower	tare	\mathbf{maid}	starch
sent	shower	ware	paid	147
\mathbf{bent}	tower	139	laid	melt
\mathbf{dent}	137	love	\mathbf{raid}	felt
\mathbf{cent}	\mathbf{ant}	\mathbf{dove}	\mathbf{braid}	$\mathbf{d}\mathbf{welt}$
scent	grant	\mathbf{shove}	143	knelt
lent	pant	glove	ever	\mathbf{pelt}
rent	rant	140	never	spelt
tent	\mathbf{slant}	\mathbf{wept}	clever	smelt
pent	chant	$\overline{\text{crept}}$	sever	belt

148	150	pink	155	157
stay	cheer	mink	pea	hoe
say	deer	wink	sea	doe
day	peer	sink	tea	foe
\mathbf{may}	beer	tink	lea	floe
gay	je er	brink	flea	roe
\mathbf{hay}	sneer	shrink	plea	sloe
\mathbf{lay}	queer	prink	156	toe
\mathbf{play}	steer	kink	nip	${f throe}$
\mathbf{clay}	151	153	tip	woe
\mathbf{slay}	arrow	oil	skip	158
nay	sparrow	soil	drip	loose
pay	barrow	· boil	slip	moose
\mathbf{ray}	farrow	broil	ship	noose
\mathbf{dray}	harrow	coil	chip	159
pray	marrow	foil	pip	moist
gray	narrow	roil	clip	hoist
\mathbf{bray}	152	spoil	dip	joist
tray	ink	toil	· grip	foist
stray	think	154	hip	160
way	drink	plow	lip	rose
jay	rink	\mathbf{how}	rip	those
sway	link	, bow	snip	nose
149	blink	cow	trip	hose
South	${f clink}$	now	whip	pose
drouth	chink	brow	flip	prose
\mathbf{mouth}	\mathbf{slink}	mow	sip	close



